

Ethnobotanical Classification in Lisu: Data Collection and Management



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Presentation Outline

- 1. Introduction
 - Aims of the project.
 - Background information on ethnobotany, folk taxonomy and the Lisu people and culture.
- 2. Data collection
 - Description of where and how data was collected.
- 3. Data management
 - Explores the methods used to manage the plant data collected and its analysis.
- 4. Project outcomes
- 5. Conclusions



I.I Introduction: Aims of Project

- **Data collection:** To collect plant names and uses in Lisu, take specimens to be identified for their scientific species.
- **Data analysis:** To identify the folk taxonomy used in Lisu plant naming (see Berlin 1992) and also to find similar semantic groupings from the translated names.
- **Data use:** To conserve Lisu plant knowledge that is not getting passed down to younger generations in Thailand and provide a resource by returning the information back to communities and, potentially, archiving the material online.



1.2 Introduction: What is Ethnobotany?

- Harshberger 1896 – ‘use of plants by aboriginal peoples’
- Usually focuses on traditional plant knowledge
- *“Ethnobotany is considered to encompass all studies which concern the mutual relationships between plants and traditional peoples.”* Cotton, 1996
- Various possible directions of study:
 - Searching for economically viable plants and medicines
 - Investigating folk knowledge and culture
 - Documenting traditional medicinal plant knowledge
 - Folk taxonomies...

1.3 Introduction: What is a Taxonomy?

- Example of scientific taxonomy:
 - E.g. Sunflower (*Helianthus annuus*)



Kingdom: Plantae

Phylum/Division: Magnoliophyta

Class: Magnoliopsida

Order: Asterales

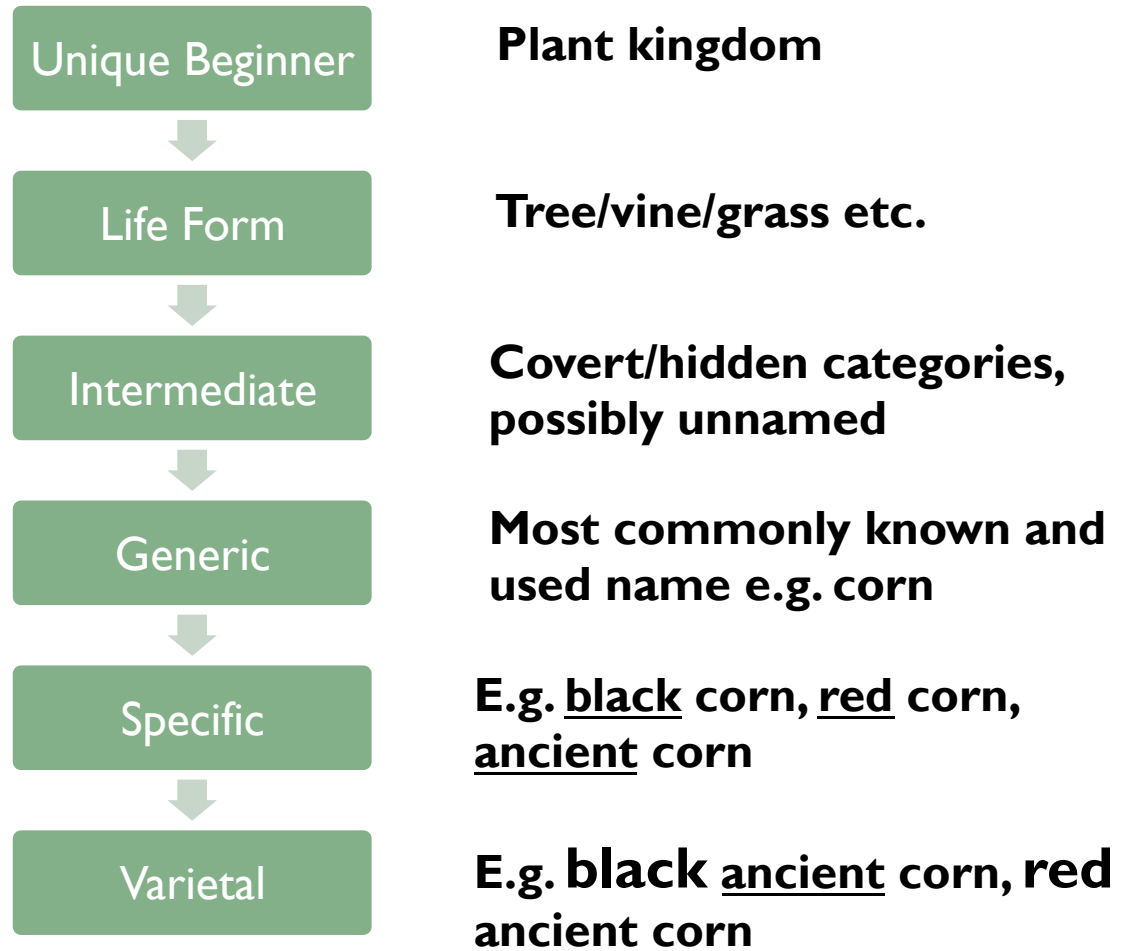
Family: Asteraceae

Genus:
Helianthus

Species:
annuus

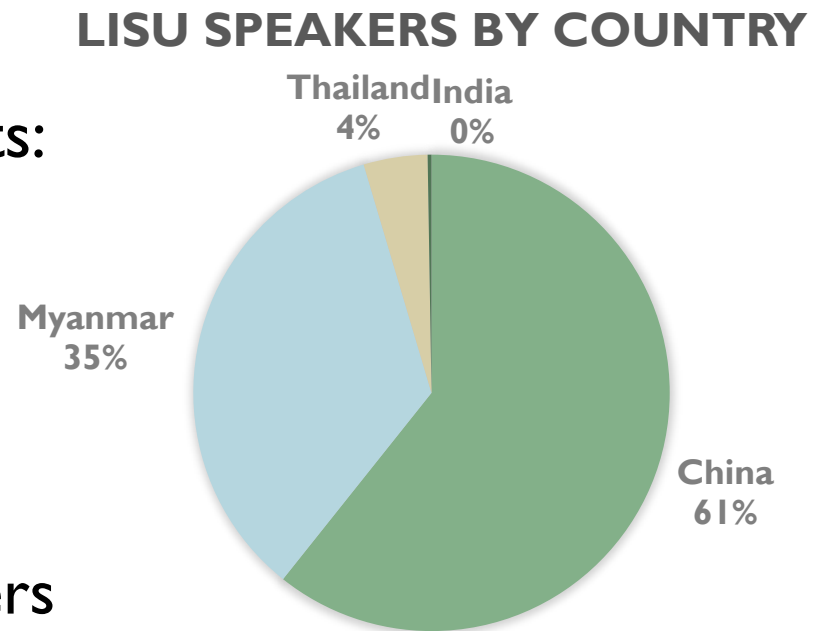
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File:A_sunflower.jpg](http://commons.wikimedia.org/wiki/File:A_sunflower.jpg#mediaviewer/File:A_sunflower.jpg)

I.4 Introduction: Folk Taxonomic Hierarchy from Brent Berlin (1992)



1.5 Introduction: Lisu People & Language

- Tonal language: Tibeto-Burman, Burmic branch, Ngwi group
- 3 main (somewhat) mutually intelligible dialects:
 - Southern, Central, Northern
- 2 main scripts in use:
 - Fraser script (used here)
 - Chinese script based on pinyin
- More than 1 million speakers
 - Some are literate in a Lisu script but many are not.
- Traditional oral plant knowledge at risk of being lost.



2.1 Data Collection: Field Sites



2.2 Data Collection: Field site I, Doi Lan



2.3 Data Collection: Field site I, Doi Lan



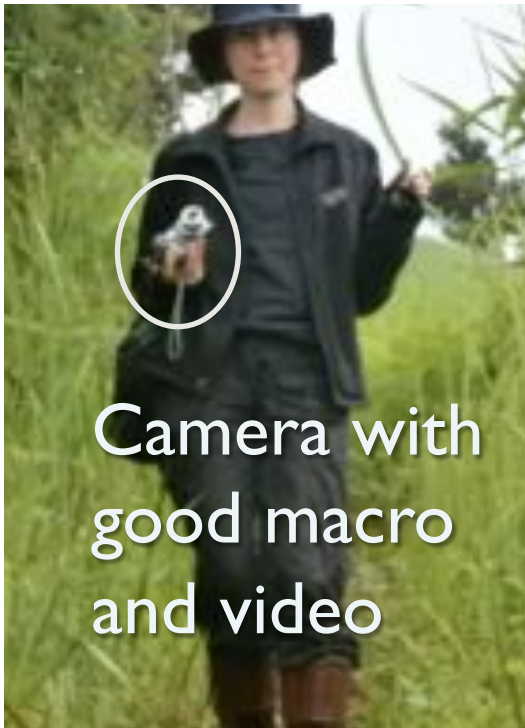
2.4 Data Collection: Field site 2, Khun Khong



2.5 Data Collection: Field site 2, Khun Khong



2.6 Data Collection: Equipment



Camera with
good macro
and video



← Plant press



Zoom H1
audio recorder



GPS →



Umbrella?



2.7 Data Collection - Methodology

- Informal walks around the villages
- Recorded Lisu plant names and uses
- Took notes on all information (including botanical)
- Took photographs
- Pressed and dried samples of the specimens
- Recorded GPS co-ordinates

And later:

- Used dried plant samples and plant photos already collected with villagers to do plant sorting activities to find folk taxonomic categories
 - e.g. 'What kind of plant is this?' for life form categories.

2.8 Data Collection: Plant Sorting



2.9 Data Collection: Challenges

- **Methodological** – difficult to do all things at once in the field to obtain good quality:
 - Hand written notes on location, appearance, uses etc.
 - Sound recordings of plant name and use while walking around the fields/forest (had to re-do some later)
 - 3 specimen samples for each plant to be put in plant press
 - Photos of each plant – in situ and close-ups
 - Video – one task too many
- **Translation issues:**
 - Translators' limited knowledge of English
 - Very limited opportunities to learn more than basic Lisu
 - Some knowledge of Thai but some Lisu speakers can't speak Thai



3.1 Data Management: Plant Specimens

- 308 voucher specimens (most including 2 duplicates) collected and dried:
 - Collected at the same time as the recorded plant names and uses.
 - Currently being prepared to be absorbed into LTU herbarium.
 - Duplicate set left with Chiang Mai University.
 - Labels to be made using the information from master spreadsheet.
 - Hopeful of being able to digitise collection once mounting and labelling is complete.

3.2 Data Management: Example



ΛW. XN., F..



/ɲwa⁵⁵ ʃi³³ tsɑ³³/

'fish die vine'

English
name:

'Tuba root'



Scientific name: *Millettia pachycarpa* Bth.

Photos courtesy of Prateep Panyadee.

3.3 Data Management: Master Spreadsheet

- Collection details

	A	B	C	D
1	List number	Village	Collection date	Specimen number
2	454	KK	28/05/2013	180

- Plant use information

E	F
Description/use	Method of preparation/use
Used for stunning (or killing?) fish in order to catch them (although the Lisu in Thailand don't eat much fish...) and for lice in the hair. Not consumed - may be a poison for humans.	Put it in the water and the fish around will 'die' - but will wake up later. Take the root then flatten with a hammer and put in the water. It puts the fish to sleep, then they wake up after half an hour. It's also good for lice - pound the leaves until they are soft then put (massage?) into the hair.

3.4 Data Management: Master Spreadsheet

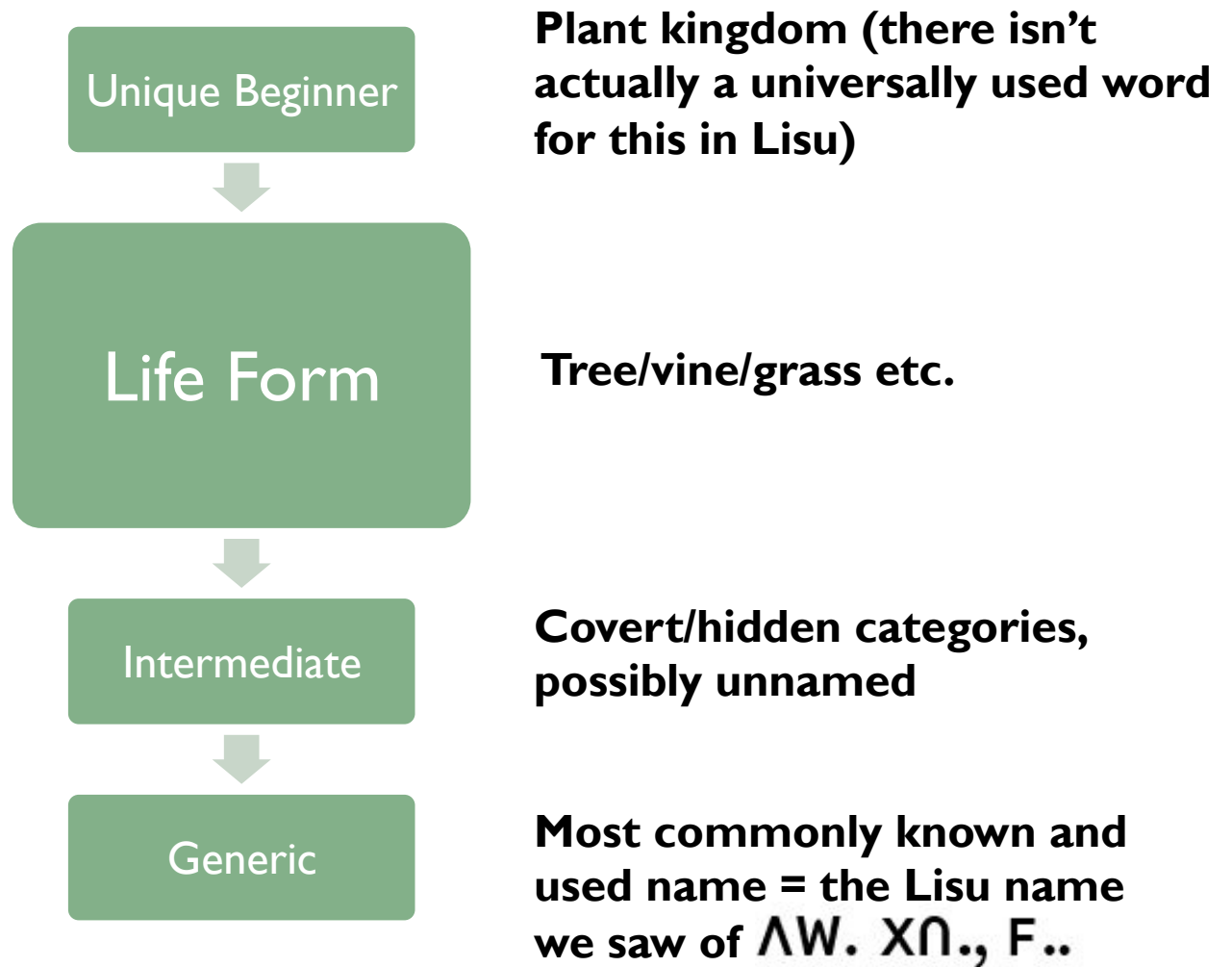
- Linguistic information

G	H	I	J	K
Lisu name - Lisu script	Phonemics	Lisu literal translation	English Name	Thai Name
AW. Xŋ., F..	/ŋwa ⁵⁵ ʃi ³³ tsə ³³ /	AW. = FISH Xŋ. = DIE/DEAD F.. = VINE/CREEPER	Tuba root	

- Botanical information

L	M	N	O	P	Q
Family	Species (or Genus)	GPS N	GPS E	Elevation	Photo
Leguminosae, Papilionoideae	<i>Millettia pachycarpa</i> Bth.	19.50674	98.80318	1162	048-51 & 289 from 29/5

3.5 Data Management: Recap of Folk Taxonomy Hierarchy



3.6 Data Management: Sorting Spreadsheets

- ‘Folk category’ sorting spreadsheet
 - Table shows data for life form as given by participants: tree, vine, weed etc.
 - More sheets with further information from plant sorting activities – searching for ‘intermediate’/unnamed categories

A	B	C	D	E	F	G	H
Spec no.	Species	Lisu	ZI ₁ (TREE)	F ₁ (VINE)	MO ₁ (WEED)	PO ₁ (SHRUB)	dY ₁ (LEAF)
176	<i>Setaria parviflora</i> (Poir.) Kerg.	XN ₁ 01: MO ₁			x		
177	<i>Cyperus cyperoides</i> (L.) O.K.	A ₁ -B ₁ -X ₁ MO ₁			x		
178	<i>Bidens pilosa</i> L.	MO ₁ 81 ₁			x		
179	<i>Solanum nigrum</i> L.	A ₁ -PO ₁ -LV	x				
180	<i>Millettia pachycarpa</i> Bth.	AW₁ XN₁ F₁		x			
181	<i>Tacca chantrieri</i> Andre	10 ₁ -KE ₁ L ₁ dY ₁				x	x
182	<i>Curculigo latifolia</i> Dry. ex W.T. Ad. var. latifolia	TN ₁ -T ₁ dY ₁				x	x
183	<i>Sambucus javanica</i> Reinw. ex Bl. ssp. javanica	81 ₁ W ₁ -L ₁	x				
184	<i>Lobelia nummularia</i> Lamarck	O ₁ -P ₁ TI ₁ TL		?	x		
185	<i>Paedonia pallida</i> Craib	01: 03 ₁ -N3 ₁ F		x			
186	<i>Phoebe lanceolata</i> (Nees) Nees	XV ₁ ZI ₁	x				
187	<i>Schinus molle</i> (DC.) Korth.	VI ₁ -H1 ₁ ZI ₁	x				
188	<i>Rhus chinensis</i> Mill. var. chinensis	81 ₁ -M ₁ ZI ₁	x				

3.7 Data Management: Sorting Spreadsheets

- Semantic sorting spreadsheet

- Lists Lisu plant names, uses and translated name meanings.
- Aim is to categorise plant name metaphors and metonymy according to similarities (based on Turpin 2013).

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Specimen	Description/use	Lisu name - Lisu script	Lisu literal translation	Property of the plant inc. Taste, size, habitat	Human use/effec tion human	Human body part	Family /relati onshi p/ clan name	Looks like inanimat e object	Referen ces human but unclear why	Human use wrt animal	How an animal looks/ body part	Name d after a sound	What an animal does with it/ effect on an animal	Reference s animal but unclear why	Reference s a myth
180	fish killing plant	AW. Xŋ. F.	AW. = FISH Xŋ. = DIE/DEAD F. = VINE/CREEPER							x					
2	Use the young leaves for high blood pressure	XY. ɔŋ. Zi.	XY. = AROMATIC ɔŋ. Zi. = MEDICINE	x	x										
18	'Chicken brain plant' - produces jungle fruit that looks like small hazelnuts except you can't eat it - poison. It is used for the local deer-like creatures 'La Mang' in Thai, to lure them to the tree when the nuts fall - wait near the tree to catch or shoot them.	A. Y. WO. N'L Zi.	A. Y. = CHICKEN WO. N'L = BRAIN Zi. = TREE								x				

3.8 Data Management: Sorting Spreadsheets

- Semantic Sorting Categories:
 - Property of the plant e.g. taste, appearance
 - Human use/effect on a human
 - Human use with respect to an animal
 - Animal use/effect on an animal
 - Human body part metaphor
 - Animal body part metaphor (many of these!)
 - Family relationship/clan name
 - Inanimate object metaphor
 - Refers to a sound
 - Refers to a myth

3.9 Data Management: Translation & Transcription

- Plant stories and categorisation discussions have been translated and some have transcribed for the purpose of returning information to the community.

VI₁ H1 ZI₁ ʃi: H₁ JO₁≠
house scatter tree one CLF exist DEC
There is a thing called Hiiherdzi (the tree *Scima wallichii*)

JO₁ P. ʒi: NYI: H₁ JO₁ ʃi: MI~ YI: T. CY₁ JO₁≠
man two CLF exist and sleep STAY CONT DEC QUOTE
There were two men, and they were sleeping, it is said.

A. ʃe₁ Bʋ₁ NY JO₁ P. ʒi: ʃi: W: H₁ ʃi: NYI₁ ʃi: NYI₁ YI HO: GW: A: Xʔ. GW₁≠
that say TOP man one CLF NMZR one day one day he song very sing
So then one man sang a lot every day.

ʃi: NYI₁ ʃi: NYI₁ HO: GW: GW~ YI XY: JY KU₁≠
one day one day song sing he longing skillful DEC
He sang every day, he was skillful at longing for someone.

4.1 Project Outcomes

- **Investigation of folk botanical categories** in Lisu has found that some categories do correspond with Brent Berlin's (1992) taxonomy while some do not.
 - Important for typological, cross-cultural comparisons.
- **Semantic categorisation of the names** has been done, where the plant names have been found to include a significant focus on animal body part metaphors, practical uses and a plant's effect on animals or humans.
- **Collected information can now be collated** and will be made available for the communities to use – work in progress.



4.2 Project Outcomes: Future

- **Potential for botanically oriented investigation**
 - The data provides enough information to investigate some botanically oriented research questions in addition to the linguistic ones.
- **Archiving**
 - All parts of the data would need to be collated for each individual plant/text and uploaded to an appropriate archive.
- **Returning to community**
 - New recordings and translations have been made to facilitate this in early 2015.
 - Return in a book/cd/dvd... or an app?
- **Resource materials**
 - Potential for use as a language/plant knowledge resource for Lisu communities.



5. Conclusions

- Lots of data collected even in a relatively small-scale project.
- A team, rather than an individual, would be helpful to get really good quality information in all regards, especially to be able to add in video recording consistently.
- There remains many further possibilities for the use of the data collected in this project.



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THANK YOU!

